

LearningTree

LEARNINGTREE®

Educator Quick StartGuide

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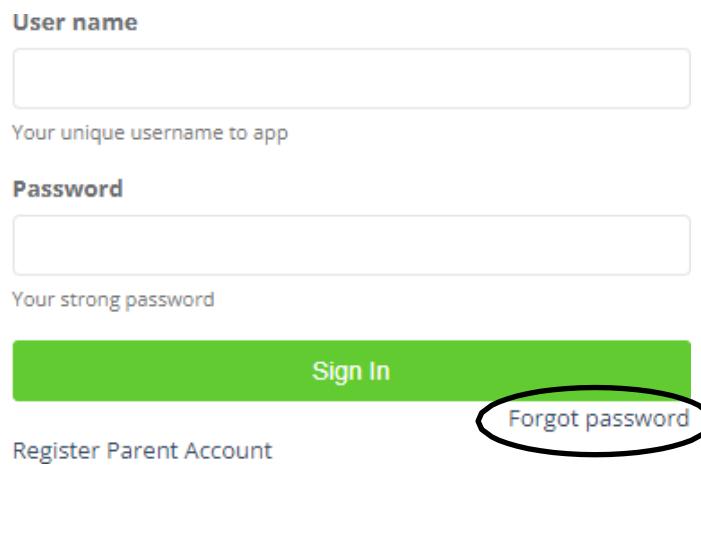
Logging In

Your Username & Password

How you log in to LearningTree depends on your implementation. If you were given a username and password to access LearningTree, you can use this login information at <https://lt.backpack.education/>

If You Forget Your Username & Password

If you are having trouble logging in or forgot your login information, you can use the “Forgot Password” option on the LearningTree login screen. At the Reset Login page, you’ll fill in your username and email. You will receive a temporary password via email.



User name

Your unique username to app

Password

Your strong password

Sign In

Forgot password

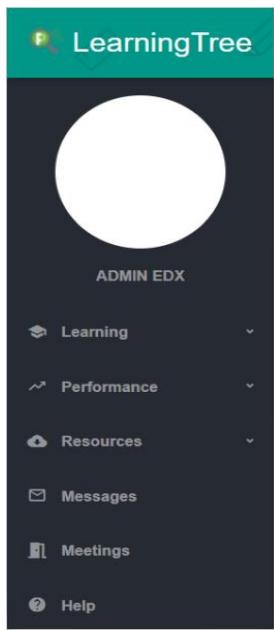
Register Parent Account



The temporary password will be coming from info@learningtree12.com or sendgrid.net

Your Home Screen Toolbars

LearningTree Toolbar Tabs



- Learning Learning Tree and Course Designer
 - Note: Course Designer is a permission given individually
- Performance Data Dashboard & LT Learners
- Resources Tests, Questions, & Content
- Messages
- Meetings
- Help

See below for more detailed navigation within each section



Menu Toolbar: Notifications, Logout, My Profile

On the top right of your menu toolbar, you will see four icons: *Notifications*, *Logout*, and *Profile*.

- **My Notifications:** will house alerts such as new messages, new courses, upcoming meetings, etc. Clicking 'All' in the upper left will allow you to filter notifications by community, course, discussion, meeting, message, reply, student classroom and training assignee. You can also search by keyword or by Day, Week, Month or All Time. The + by every notification will expand the notification message.

All 

Search... D W M A

Community Notification
Course Notification
Discussion Notification
Meeting Notification

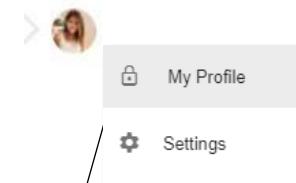
Johnson Sean left new message in Discussion - The History of Education in the United States - Lesson 2 Reflection - Introduction to Education & Teaching - Oct 11, 2021 9:40:12 AM

The pre-computer years were formative in the choices made for computers in the years following. Immediate response-type systems (video, calculator, Scantron) had become necessary, and quick production of teaching materials, using the photocopier, had become a standard. The U.S. Department of Education reports that high school enrollment was only 10% in 1900, but by 1992 had expanded to 95%. The number of students in college in 1930 was around 1 million, but by 2012 had grown to a record 21.6 million. Teachers needed new methods of instruction and testing, and students were looking for new ways to communicate, study, and learn.

Johnson Sean left new message in Discussion - The History of Education in the United States - Lesson 2 Reflection - Introduction to Education & Teaching - Oct 8, 2021 12:25:22 PM 

- **Logout:** will log you out of LearningTree.
- **Profile:** will bring you to *My Profile and Settings*
 - **My Profile:** allows you to create a bio, update login credentials, change your profile picture, add Zoom information and edit notification preferences.
 - **Settings:** will allow you to customize your LearningTree layout and coloroptions.

**If your district is using Blockchain Credentialing, you will see your Blockchain Address here.



Blockchain Address

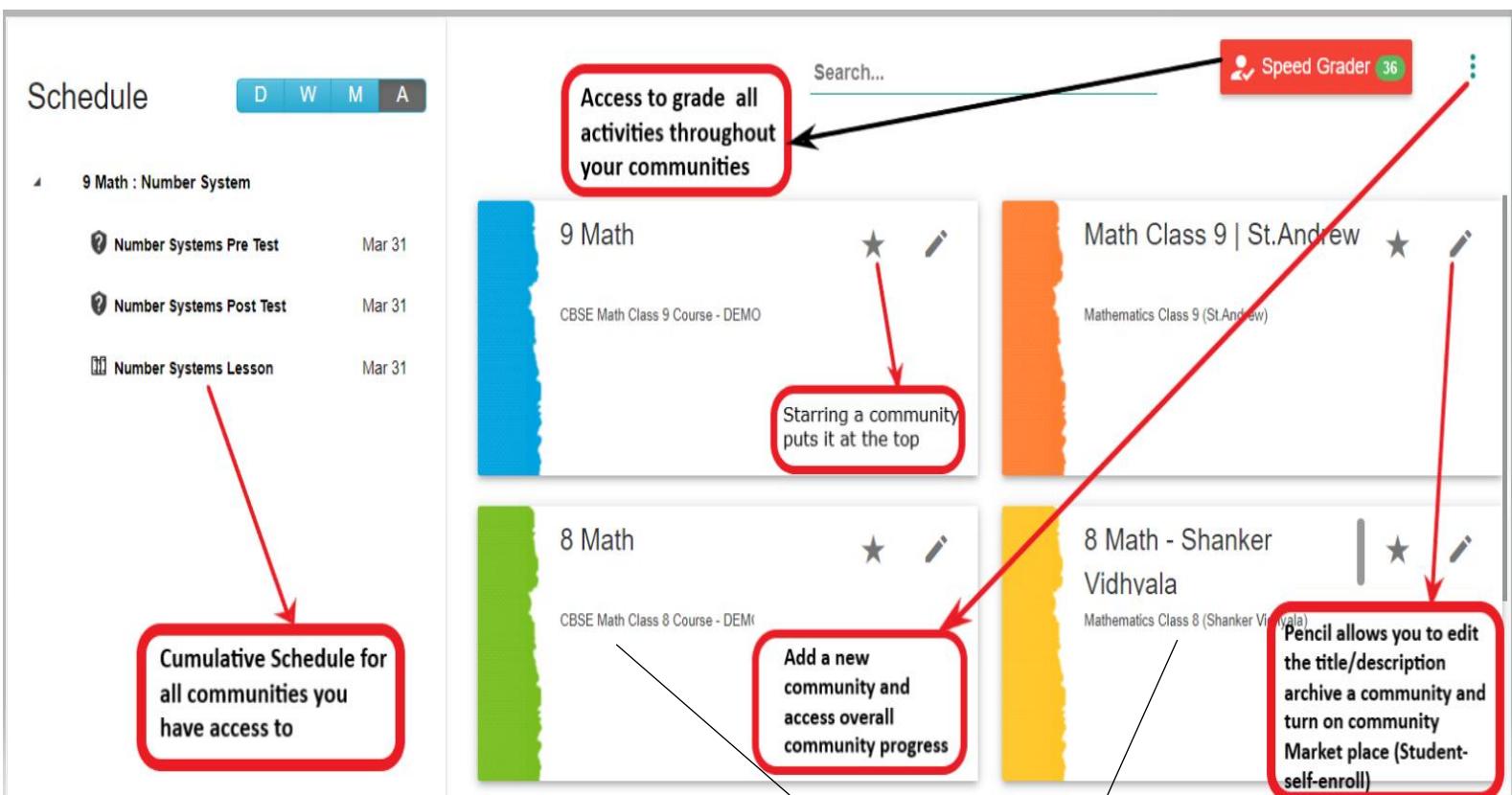
0x5C3dfBC812FFc874E62e95D27496fCFe28EAA91
App SSO Token
 5C15BB11

Learning Tree Landing Page

What Is a Community?

In LearningTree, you'll see the word 'Community' in many places. Communities are a way of grouping enrollments and rosters to a specific course(s). Each community has its own settings and tools such as meetings, progress monitoring, messaging, announcements, etc. Each community is represented by a tile on the Learning Tree landing page. You can be an owner, co-owner or observer (view-only) of a community (you'll learn more about these roles in the section titled *Members*).

Learning Tree Landing Page



The screenshot shows the Learning Tree landing page with a sidebar on the left and a main content area on the right.

Schedule (Left Sidebar):

- Days:** D (Dark Blue), W (Light Blue), M (Medium Blue), A (Dark Grey)
- 9 Math : Number System:**
 - Number Systems Pre Test** (Mar 31)
 - Number Systems Post Test** (Mar 31)
 - Number Systems Lesson** (Mar 31)

Access to grade all activities throughout your communities (Red Box): A callout box with an arrow pointing to the top right corner of the main content area.

Starring a community puts it at the top (Red Box): A callout box with an arrow pointing to the '9 Math' community tile.

Add a new community and access overall community progress (Red Box): A callout box with an arrow pointing to the '8 Math' community tile.

Pencil allows you to edit the title/description archive a community and turn on community Market place (Student-self-enroll) (Red Box): A callout box with an arrow pointing to the '8 Math - Shanker Vidhyala' community tile.

Communities you have access to organized by titles (Green Box): A callout box with an arrow pointing to the bottom right corner of the main content area.

Overall Community Speed Grader

Speed Grader allows you to grade all activities throughout every community you have access to. You can filter by Community, Activity Type, Activity, Students, and Timeframe (Day, Week, Month, All Time).



Activities To Grade (7)					X
All Communities	All Activity Types	All Activities	All Students	D W M A	
Ms. White's Grade 3 Math	Module 01	Content4	demostudent01 leona	Oct 25 2021 20:14:39	
Introduction to Education & Teaching	The History of Education in the United States	The History of Education in the United States - Lesson 4 Reflection	Johnson Sean	Oct 11 2021 13:40:15	
Introduction to Education & Teaching	The History of Education in the United States	The History of Education in the United States - Lesson 2 Reflection	Johnson Sean	Oct 08 2021 16:25:24	
Ms. White's Grade 3 Math	Module 03	Expanded Notation Lesson Notes	demostudent01 leona	Aug 12 2021 14:16:42	

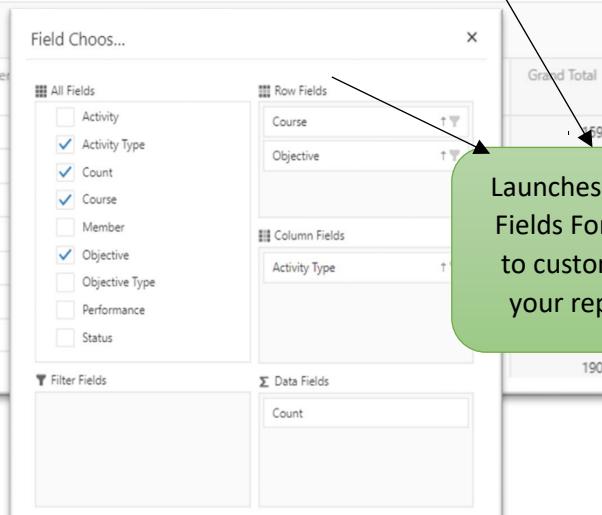
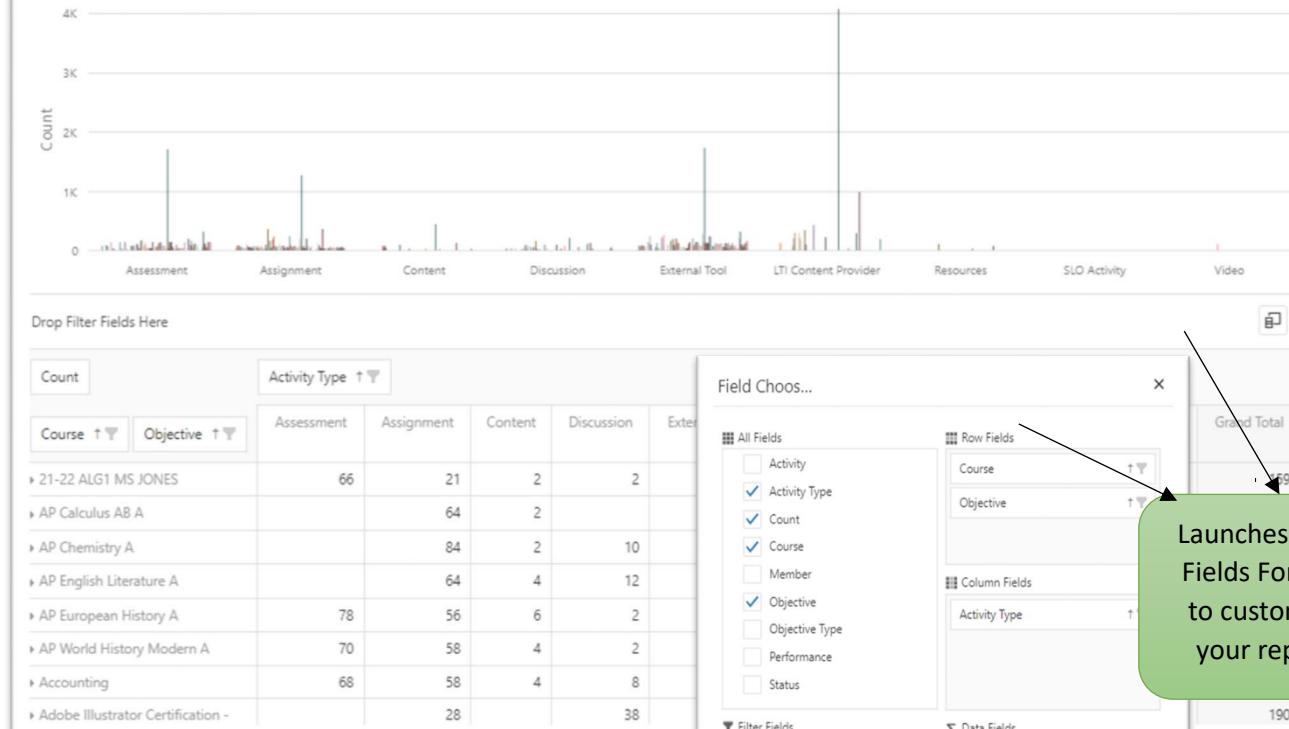
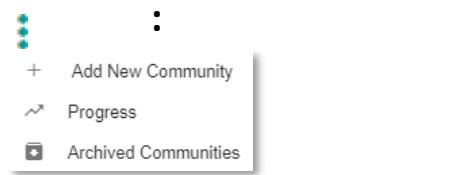
Clicking on an activity will launch you to the activity where you can score, re-open, give the student notes, reset, edit the score. or excuse. You'll learn more about this later in the guide!



Speed Grader can also be accessed while in a community

Overall Community Progress

In the upper right corner, you'll see a 3-dot menu. *Progress* will bring you to an interactive report that allows users to create custom reports focused on data points in an adaptable pivot table format.

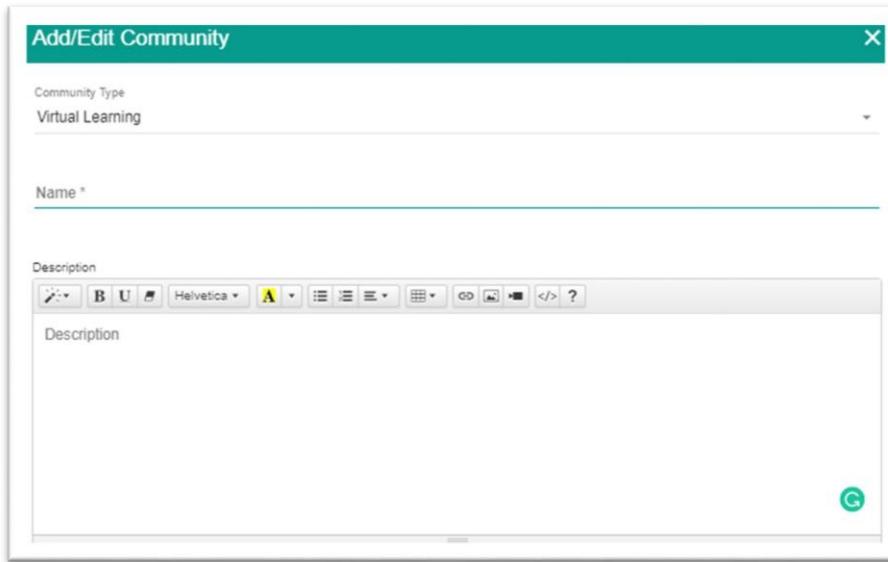


Launches Data Fields For you to customize your report

Community Management

Add New Community

In the upper right corner, you'll see a 3-dot menu. Select *Add New Community* and fill out the community details. The name and description of the community are required and will be seen by everyone who has access to the community – educators and students.



Add/Edit Community

Community Type
Virtual Learning

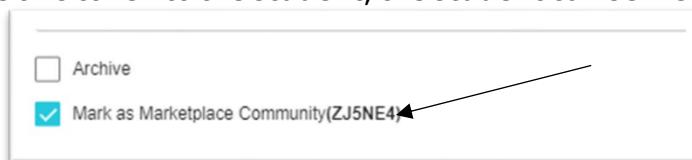
Name *

Description

G

Making Community a Marketplace (Student Self – Enroll)

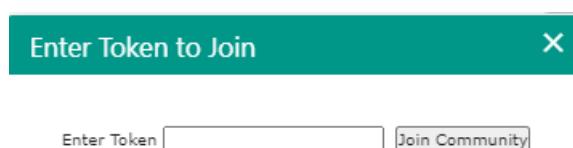
After you have saved your community details, click on the pencil in the community tile. Below the description, you'll see 'Mark as Marketplace Community.' Once you check that on, you'll see a token. If you provide this token to the student, the student can self-enroll to your community.



Archive

Mark as Marketplace Community (ZJ5NE4)

Students will self-enroll by clicking the 3-dot menu on their *Learning* landing page and selecting Marketplace Communities. They'll see a list of all marketplace communities and will select the community they'd like to self-enroll to. They'll type in the token you provided to them and then select 'Join Community.'



Enter Token to Join

Enter Token Join Community

Archiving a Community

On the community tile, click on the pencil. Below the description, check on *Archive* and then *Save*. You can also delete a community within the community by clicking on the trashcan in the *Settings* tab.



TIP:
The token will be the same for all students. It's a community-based token.

Archive

Understanding Your Community

To open up a community, select anywhere on the community tile located on the Learning Tree landing page. Once your community is open, you'll see your community toolbar icons. Please note these tabs can be customized in the *Settings* tab and you may not see all of them. *See below for more detailed navigation within each section.*



1. Community Landing Page

Root Goal: Add new learning objective or switch between learning objectives

Individual community Speed Grader

Edit your bio for your community home page

Tip: The Root Goal icon is also where you can switch to different learning objectives within your community

Schedule

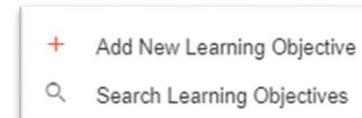
Activities To Grade

Clickable list of activities that need grading

Adding a Learning Objective

In LearningTree, learning objectives are your courses. You can add as many learning objects to a community as you'd like. To add a learning objective, you'll click on the Root Goal icon in the upper right. You have the option to *Add New Learning Objective* or *Search Learning Objectives*.

- Select *Add New Learning Objective* if you'd like to create a course from scratch
 - You'll fill out learning objective name, description, and tags (standards).
- Select *Search New Learning Objective* if you'd like to pull from courses your district has published or were created in Course Designer (permission is needed).
 - You can filter by the content provider or keyword. Select the course tile you'd like to add to your community.



2. Learning

This tab is where you will do all course creation and editing. To view all units in a course, click 'All' in the number timeline.



When viewing the course outline, you'll notice some toggle icons at the course and individual activity level.

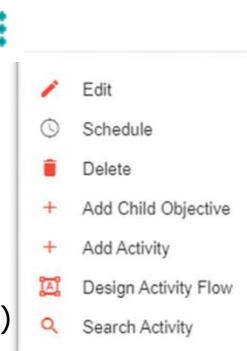
- **Required:** If turned on, the student will see an asterisk next to the activity signifying it's required.
- **Activate:** If turned on, the student can begin the activity.
- **Publish:** If turned on, students will have access to view activity. Activities unpublished are hidden from the student.

The screenshot shows a course outline for 'Blended, Personalized, and Adaptive Learning' with 14 units. The interface includes a timeline at the top, a 'Child Objective Content Menu' button, and several toggle icons (Require, Activate, Publish) for units and activities. Callout boxes with arrows point to specific features:

- Child Objective (Unit):** Points to the 'Blended, Personalized, and Adaptive Learning' unit header.
- Activities:** Points to the 'Activities' section of the unit header.
- 1 graded activity pending:** Points to a box indicating pending graded activities.
- Scheduled Activities:** Points to the scheduled activity section.
- Arrows to re-arrange content:** Points to the arrows used for re-arranging content.
- Activity Content Menu:** Points to the 'Activity Content Menu' button.
- Require, Activate, Publish:** Points to the toggle icons for these features.

Child Objective (Unit) Content Menu

- **Edit:** Edit the title, description, tags and attachments of a unit
- **Schedule:** Schedule the unit dates with a start and end time
- **Delete:** Delete the unit
- **Add Child Objective:** Add an additional topic within the unit
 - Type in the topic name, description, and tags
- **Add Activity:** Add a custom activity
 - You'll have a variety of activity types. For example, Assessment, Assignment, Content, Discussion, etc. For more information on activity types, click [here](#)
- **Design Activity Flow:** Allows you to create infinite pathway options for students based on their level of learning. Refer to below for more information
- **Search Activity:** Search and add an activity from your district's resources (illustrated below)



Search Activities

ACT English Prep X

Currently applied filters. Click the X to delete the filter

Filters

Enter text to search Go Clear

1 2 3 4 5 10 items per page 1 - 10 of 42 items

ACT English Prep - Word Choice

Course Type	Objective	Objective Type	Activity Type	Activity	Owner
Virtual Course	Knowledge of Language (Intermediate)	Unit	Video	Word Choice	ActPrep Admin

ACT English Prep - Idioms

Course Type	Objective	Objective Type	Activity Type	Activity	Owner
Virtual Course	Knowledge of Language (Intermediate)	Unit	Video	Idioms	ActPrep Admin

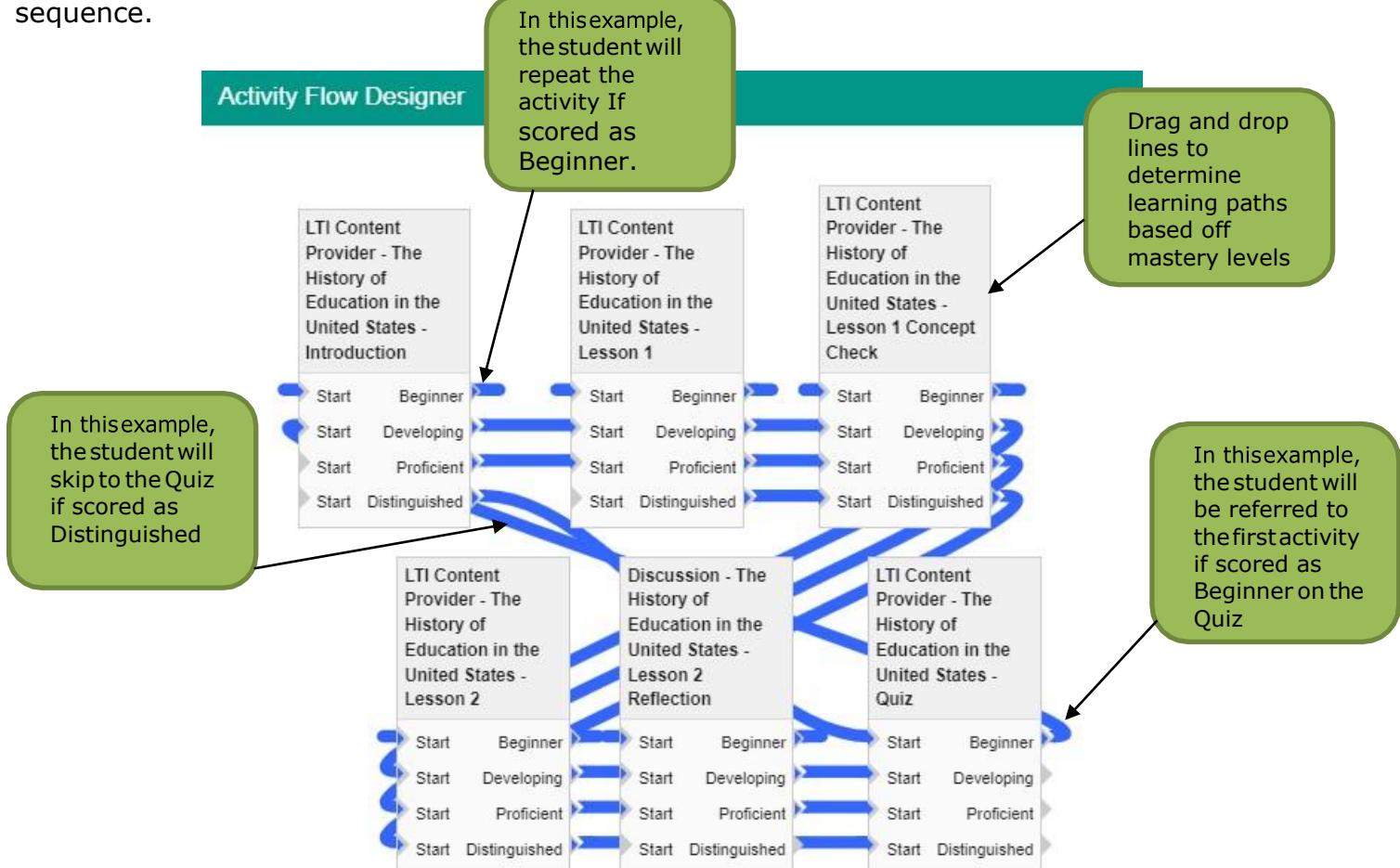
ACT English Prep - Knowledge of Language (Intermediate) -Quiz

+ + +

Add the activity to your community

Activity Flow Designer

You can access the Activity Flow Designer by clicking on the Child Objective (Unit) Content Menu. The Activity Flow Designer allows educators to create infinite pathway options for students based on their level of learning. To begin, drag the activities around so you can see all. Next, draw lines from activities based off the desired sequence.



When a student is referred to an activity based off your Activity Flow, they will see a thumbs up icon next to the activity. This will act as a suggestion. Students are still able to complete activities even if they were able to skip them due to the Activity Flow.

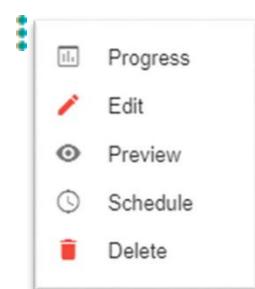
 League of Nations - Show It



TIP:
The mastery titles and scores (ie Beginner, Developing) are dependent on your district. You may see different titles than this example.

Activity Content Menu

- Progress:** Will show you activity performance and grading details per student.
Refer to the next section for more details
- Edit:** Edit the activity
- Preview:** Preview the activity
- Schedule:** Schedule the targeted start and end date for the activity
- Delete:** This option will only appear for custom content. Deleting the activity will remove it from the community



Activity Progress


demostudent01 leona

NOT STARTED
...


Johnson Sean

BEGINNER (1/3)
...

Details

 Notes

 Reset

 Excuse

 Re-Open

- **Details:** Opens up the grading page. Refer to next section for more details
- **Notes:** Add a note to the activity. This will not be seen by the student.
- **Reset:** Reset the activity. Resetting will wipe out the current work from the student
- **Excuse:** This option will appear if the student has not submitted the activity. It excuses the student from the activity scoring. Please note the student will still see and begin the activity if excused.
- **Re-Open:** This option will appear if the student has submitted the activity. If re-opened, the activity will have a 'Re-Open' icon next to it for the student. All work from the previous attempt will remain.

Grading an Activity

The grading page can be accessed many places: Speed Grader, Activity Progress for a student, Activities to Grade on the community landing page, etc.

Max score listed with a blank text box for you to type in student score. After, click 'Save Score'

Launches the next activity that needs grading

It - 25.2 Animal Habitats and Weather Assignment - demostudent01 leona

Max Score: 10 Score:

Save Score Re-Open Notes Reset Edit Score Excuse

Please enter valid score!

DETAILS **FEEDBACK**

You will be graded using this rubric:

	5	3	1	0
Picture	I drew a picture of an animal's home. I labeled the animal. My drawing was clear and accurate.	I mostly drew a picture of an animal's home. My drawing was mostly clear.	I drew some of a picture of an animal's home. My drawing was not accurate and was sloppy.	I did not draw a picture of an animal's home.
Questions	I answered a few questions about animal homes. My answers were clear and my penmanship was good.	I answered most of the questions about animal homes. My answers were mostly clear.	I answered some of the questions about animal homes. My answers were not accurate and were	I did not answer questions about animal homes.

Provide feedback for students to view

Activity details and instructions for the student

Download attachment if student uploaded a document

Text Entry

All animals and plants need a place to live. Most choose particular habitats. Habitats are places in nature that provide food, protection from predators, and a place to raise young. I have attached the full worksheet.

Documents

Attachments

Animal Assignment.jpg

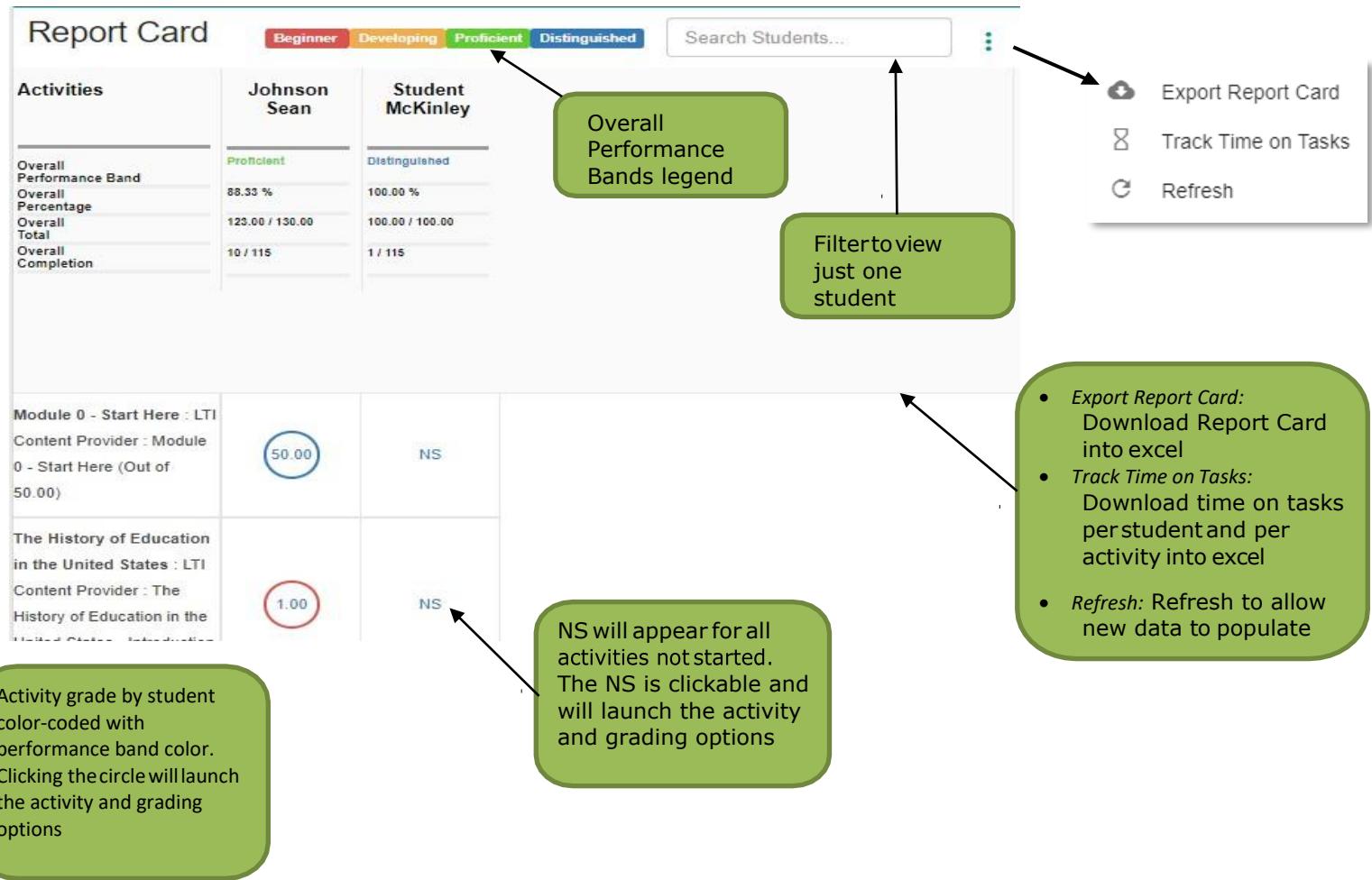
- **Re-Open:** If re-opened, the activity will have a 'Re-Open' icon next to it for the student. All work from the previous attempt will remain.
- **Notes:** Optional ability to add a note to the activity. This will not be seen by the student.
- **Reset:** Send back to the student and wipe out the current work
- **Edit Score:** If you have already saved score, you can edit it here
- **Excuse:** excuses the student from the activity scoring. Please note the student will still see and begin the activity if excused.

13

3. Report Card

The community report card has color-coded reports related to student work. By student, you can see *Overall Performance Band*, *Overall Percentage*, *Overall Total*, and *Overall Completion*.

Overall Performance Bands are customized at the district level. For this guide, we'll use our default settings: Beginner (red), Developing (yellow), Proficient (green), Distinguished (blue).



The screenshot shows a 'Report Card' interface with the following components:

- Header:** 'Report Card' with tabs for 'Beginner' (red), 'Developing' (yellow), 'Proficient' (green), and 'Distinguished' (blue). A 'Search Students...' input field and a three-dot menu are also in the header.
- Student Data:** Two student profiles: 'Johnson Sean' (Proficient, 88.33%, 123.00 / 130.00, 10 / 115) and 'Student McKinley' (Distinguished, 100.00%, 100.00 / 100.00, 1 / 115).
- Legend:** 'Overall Performance Bands legend' indicating the color-coding for Beginner (red), Developing (yellow), Proficient (green), and Distinguished (blue).
- Filter:** 'Filter to view just one student' button.
- Actions:** A three-dot menu with options: 'Export Report Card' (cloud icon), 'Track Time on Tasks' (clock icon), and 'Refresh' (refresh icon).
- Activity Data:** A table showing activity details like 'Module 0 - Start Here : LTI' with a grade of '50.00' and 'NS' status, and 'The History of Education in the United States : LTI' with a grade of '1.00' and 'NS' status.
- Grade Legend:** 'Activity grade by student color-coded with performance band color. Clicking the circle will launch the activity and grading options'.
- Help Text:** A large callout box on the right lists:
 - **Export Report Card:** Download Report Card into excel
 - **Track Time on Tasks:** Download time on tasks per student and per activity into excel
 - **Refresh:** Refresh to allow new data to populate

The *Time on Task* excel download will show:

- *Student Name, Goal Name (Learning Objective), Activity Name*
- *Total Duration:* Total duration accessing the course in hours: minutes: seconds
- *Avg Per Day Duration:* Average duration accessing the course in hours: minutes: seconds
- *Total Visits:* Number of visits total and per day
- *Last Visited:* Last date the student accessed the course

Photoshop

1

2

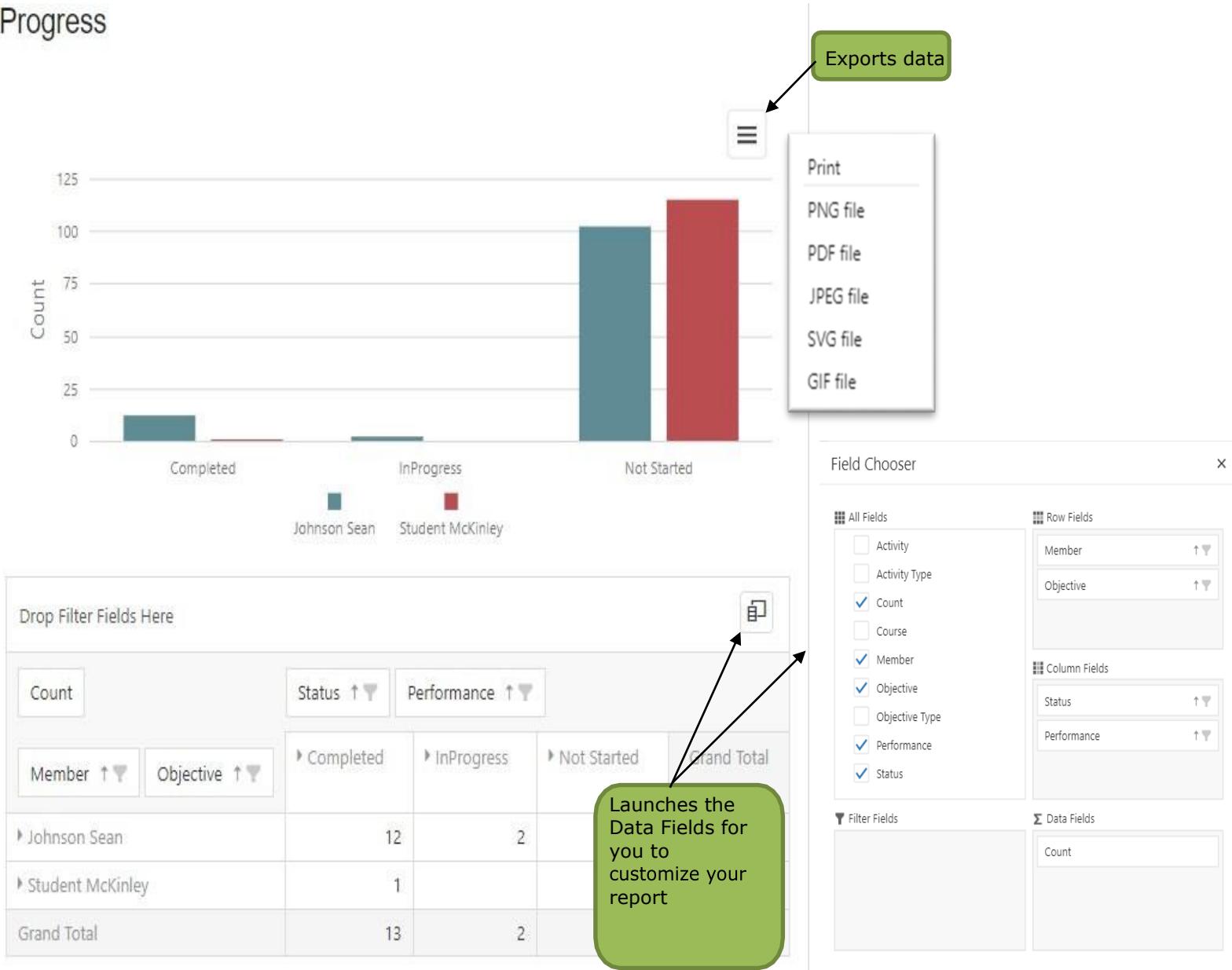
3	Student Name	Goal Name	Activity Name	Total Duration	Avg Per Day Duration	Total Visits	Avg Per Day Visits	Last Visited
4	Stella May	Module 0 - Start Here	Module 0 - Start Here	01:06:00	00:22:00	6	2	10/27/2021
5	Stella May	Module 0 - Start Here	Module 0 - Start Here	00:05:00	00:05:00	3	3	9/7/2021
6	Stella May	Organizing Documents Part I	Organizing Documents Part I - Project	00:00:00	00:00:00	1	1	10/28/2021
7	Stella May	Project Setup and Interface Part I	Project Setup and Interface Part I - Introduction	00:09:00	00:04:00	6	3	10/29/2021
8	Stella May	Project Setup and Interface Part I	Project Setup and Interface Part I - Lesson 1	00:20:00	00:10:00	5	2	10/29/2021
9	Stella May	Project Setup and Interface Part I	Project Setup and Interface Part I - Lesson 1 Concept Check	00:03:00	00:03:00	1	1	10/29/2021
10	Stella May	Project Setup and Interface Part I	Project Setup and Interface Part I - Lesson 2	00:05:00	00:05:00	2	2	10/29/2021
11	Stella May	Project Setup and Interface Part I	Project Setup and Interface Part I - Lesson 2 Concept Check	00:03:00	00:03:00	2	2	10/29/2021
12	Stella May	Project Setup and Interface Part I	Project Setup and Interface Part I - Lesson 3	00:09:00	00:09:00	1	1	10/29/2021
13	Stella May	Project Setup and Interface Part I	Project Setup and Interface Part I - Lesson 3 Concept Check	00:03:00	00:03:00	1	1	10/29/2021
14	Stella May	Project Setup and Interface Part I	Project Setup and Interface Part I - Lesson 4	00:03:00	00:03:00	1	1	10/29/2021
15	Stella May	Project Setup and Interface Part I	Project Setup and Interface Part I - Lesson 4 Reflection	00:01:00	00:01:00	2	2	10/29/2021

4. Progress

The community Progress tab is a dashboard for teachers to organize and analyze student data. Teachers can create custom reports focused on data points in an adaptable pivot table format.

Using the 'Show Field Chooser' icon  you can drag and drop filter fields into the Row, Column and Data Fields sections. The filter icon  will allow you to filter within the field.

Progress



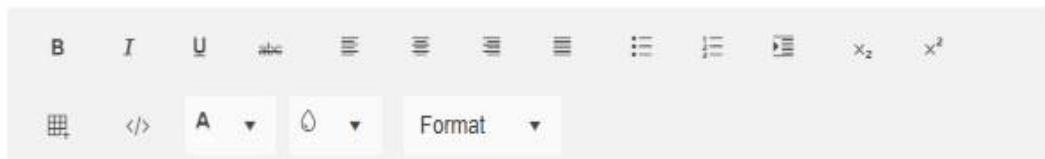
5. Announcements

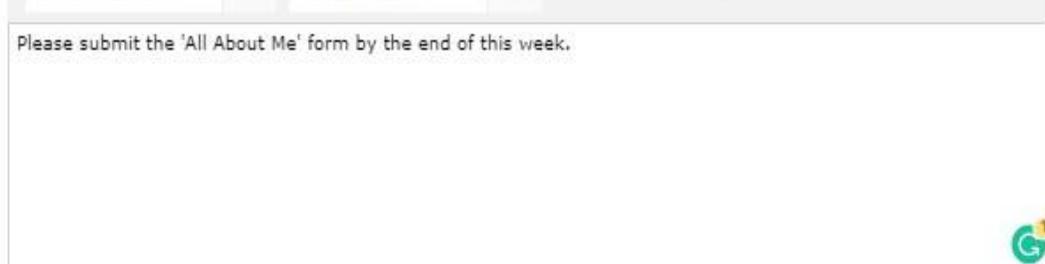
Announcements will be seen by all members of a community. Clicking on [+ Add New Announcement](#) will allow you to add a title, event date, published date, and announcement content. Event date will determine when the announcement will be seen by the community members in the Day, Week, Month, All sections - 

Create New Announcement



Title * Select a event date Select a Published date
All About Me Form Submission Reminder 2022-01-03 2022-01-07



(inherited fo... (inherited si... 

**TIP:**

If announcement is saved with an event date more than a month away, it can be seen in the 'All' section

6. Meetings

In the Meetings tab, you can create a meeting for all community members to join. Clicking

+ Add New Meeting

will allow you to title your meeting, list the start/end time, agenda, and whether you'd like users to be automatically approved when joining. If your district is using a 3rd party meeting tool, it'll automatically connect and launch within LearningTree when the meeting begins.

- α. Once you have saved the meeting, clicking on the 3-dot menu will allow you to host, edit or delete.
- β. After the meeting is complete, the 3-dot menu will allow you to view the Meeting Report.

Topic: Today's Meeting	Agenda: demo	Number: 82843902054	Password: LCQJK	Start Time: 12/14/2021 1:05:PM	End Time: 12/14/2021 2:05:PM	Status: Completed	Meeting Report
---------------------------	-----------------	------------------------	--------------------	--------------------------------------	------------------------------------	----------------------	-----------------------

Meeting Report					
Today's Meeting					
Host Name: leona demoteacher	Start Time: 12/15/2021 5:55:30 PM	End Time: 12/15/2021 6:03:08 PM			
Agenda: Let's Meet!	Total Minutes: 8	Meeting Status: Completed			
<hr/>					
#	Member	Meeting Duration (minutes)	Status	Host	Re-Joins
1	demostudent01 leona	8			0
2	demoteacher leona	3			0

7. Documents

Under Documents, you can upload and organize documents by folders and sub-folders. Clicking

+ Add Root Folder

will allow you to name your folder and provide a description. Within each folder, you have options to add sub-folders, edit the folder name/description, delete, and upload. To upload a document, you'll select from your computer.

Documents	+ Add Root Folder
 PPTs from Class	   
 August	   
 September	   

8. Members

The Members tab will allow you to add/edit members, view a list of all members, view progress circles per student, and navigate to the student *Profile*, *Goals*, and *Report Card & Activity*. Clicking **Manage Members** will allow you to search, add, and remove members. To add a member, click 'Add' next to the name under Search Users. To remove a member, click 'Remove' next to the name under Current Members. While viewing members to add/edit, you'll see two icons:  = Students ;  = Educator/Admin

Search Users

Search...

 ctestudent01 demo	Add
 ctestudent02 demo	Add
 ctestudent03 demo	Add
 ctestudent04 demo	Add
 ctestudent05 demo	Add
 cteteacher01 demo	Add

[!\[\]\(b794b244457fdd2e42c8b45092439cb5_img.jpg\)](#) [!\[\]\(b2874ffdbcfcddfb8b04ee1085c2636b_img.jpg\) 1](#) [!\[\]\(b737e8c043c19fbac0964cb0bcd43be6_img.jpg\) 2](#) [!\[\]\(79ff0c1a5b0fd8d902b488c00e754a4a_img.jpg\) 3](#) [!\[\]\(fd51bfb7de47d13a0f67c4071a2a060f_img.jpg\) 4](#) [!\[\]\(669f1ef921c2025992027b0c024d8290_img.jpg\) >](#) [!\[\]\(4e7ff84bf9d22314bc342711b3d2f9a7_img.jpg\) >>](#)

Current Members

  demostudent01 leona	Remove
  demoteacher leona	Remove
  Johnson Sean	Remove
  teacher mckinley	Remove

When looking at the members in your community, you'll see a few icons:

- a.  : Student
-  : Instructor
-   : Instructor & Community Owner
 - Community Owner is the educator who creates the community
- **Observer** **Co Owner** : All added educators are listed as co-owners automatically. With this permission, they have the same right to the community as the community owner. If Observer is also checked on, the educator will only have view-only access to the community.

Members

Manage Members

  demostudent01 leona	 
   demoteacher leona	 
  Johnson Sean	 
  teacher mckinley	<input type="checkbox"/> Observer <input checked="" type="checkbox"/> Co Owner

TIP:
To learn more about the 3-dot menu options, view the section titled LT Learner in this guide.

9. Settings

In the Settings tab, you'll be able to turn off/on tabs you have access to in your community. If you turn a feature off, it'll disappear from your community toolbar. If the toggle is blue, it's turned on.

Settings



Meetings



Self Goals



Documents



Members



TIP:



The trashcan icon here will delete the community. You can also delete a community on the Learning Tree landing page.

Course Designer

Course Designer is a permission that can be given to admin and educators. If turned on, users can create courses that can be used in all communities throughout the tenant. To learn more about this feature, click [here](#)

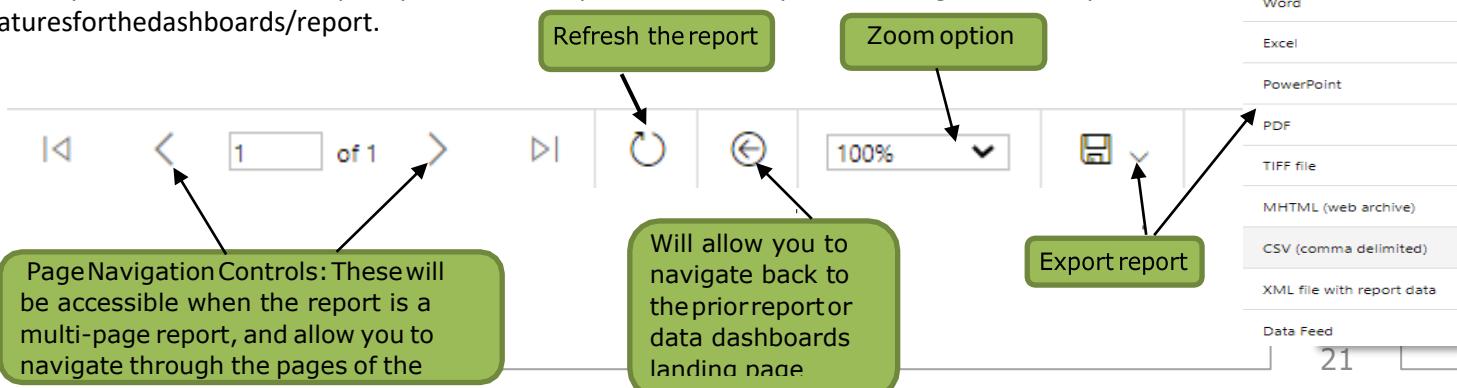
Data Dashboards

Data Dashboards can be accessed under the Performance tab. Dashboards are customized and dependent on data and district set up. Please note you may not see all dashboards we discuss in this guide. For details on all dashboards, click [here](#)



Data Dashboard Reporting Toolbar

At the top of each dashboard/report, you will find a report toolbar. This provides navigation and export features for the dashboards/report.



Data Dashboard Example: Standards Mastery

Let's take a closer look at the *Standards Mastery* dashboard. When drilling down, you will see all data organized by sections. For every section, you will see color-coded student performance by subject (colors and color titles can be customized). Data can be filtered by School, Grade, Students, Gender, Race, ELL and SWD. Clicking on the filter will expand the data accordingly.

You can view more data by clicking on a subject hyperlink for one of their sections.

 - Click on this icon in the reports to view details or click on underlined labels to view rosters



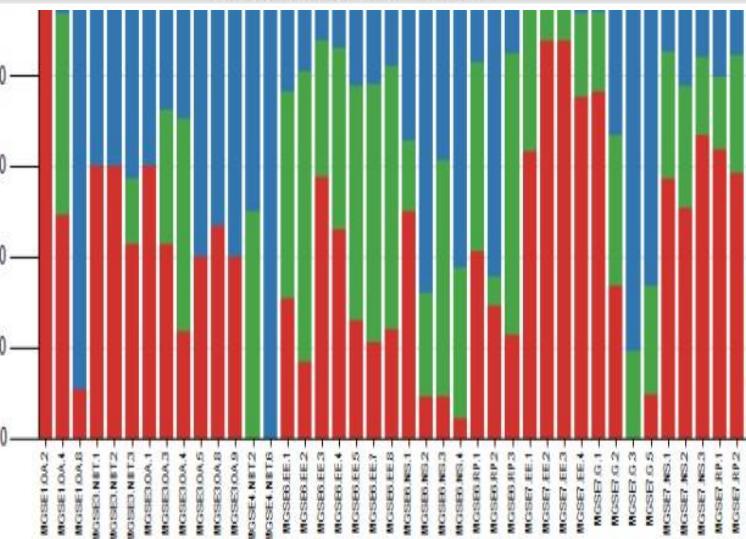
Here, teachers will see color-coded performance by *domain* and by *standard*. Selecting the [MGSE9-12.A.APR](#) hyperlink standard [MGSE9-12.A.CED](#) will bring you to *Resources* for that standard. Selecting a color on the color-coded performance bar will bring you to a roster of all students performing in that band. Selecting a student from the roster will bring up all data dashboards for that specific student.

Standards Mastery Summary Report



Clicking on the standard hyperlink will launch resources for that standard

Standards Mastery by Standard



MGSE1.NBT

SEARCH FOLDERS

District Resources My Resources My Shared Resources For Review

Go Clear Newest First Add New Resource

1 - 10 of 117 items

1. OA, NBT The Very Hungry Caterpillar

Illustrative Mathematics Abstract: This is a task from the Illustrative Mathematics website that is one part of a complete illustration of the standard to which it is aligned. Each task has at least one solution and some commentary that addresses important aspects of the task and its potential use. Here are the first few lines of the commentary for this task: Materials The Very Hungry Caterpillar by Eric Carle The students work individually or in pairs. Each student or pair needs three ten-frames for each s...

Grade 1 Subject Mathematics Audience Type Student Publisher CER Commons Created By OER Commons

CCSS.Math.Content.1.OA.A.1 CCSS.Math.Content.1.OA.B.7 CCSS.Math.Content.1.OA.B.8 CCSS.Math.Content.1.OA.C.5

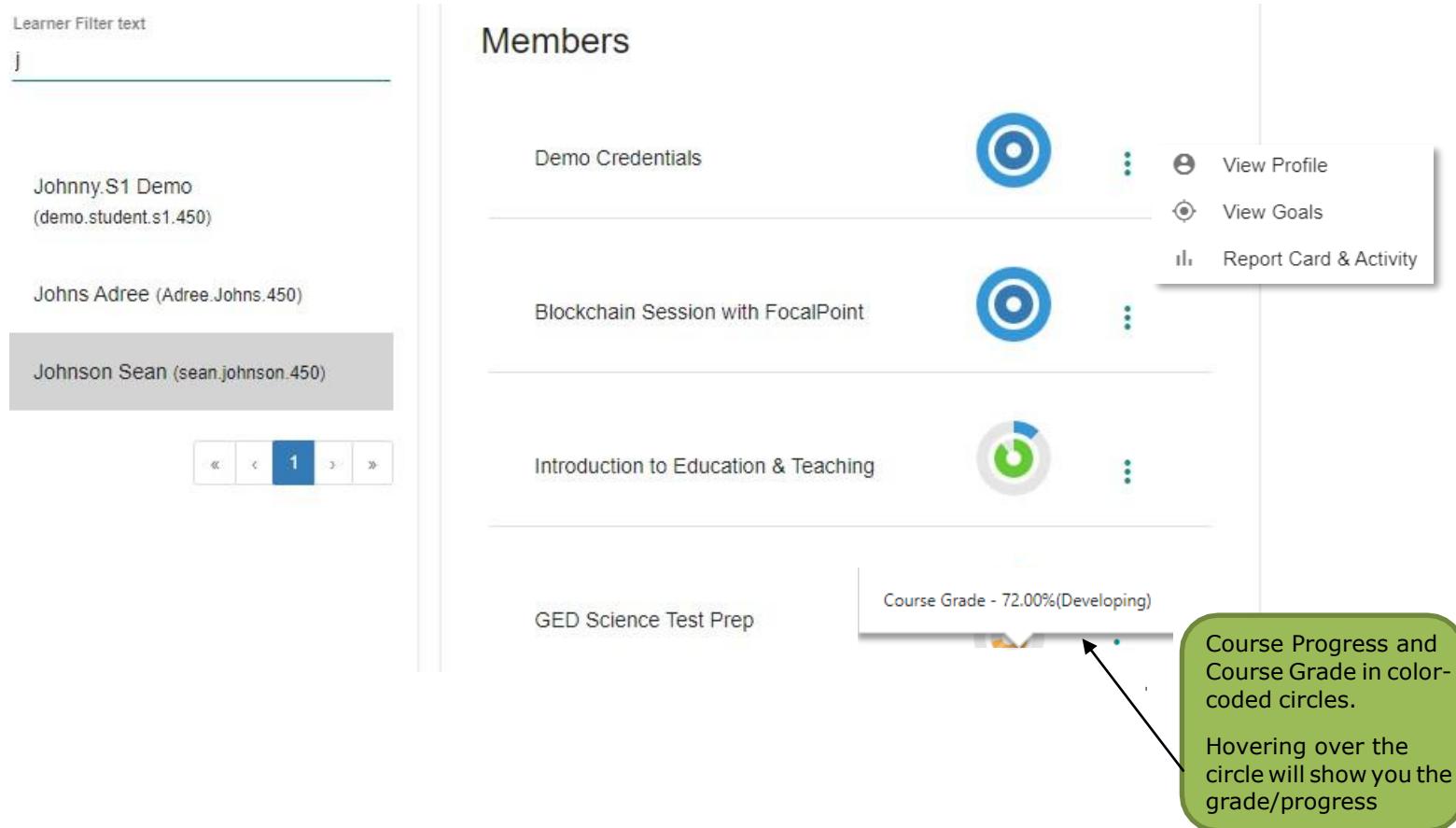
Minutes and Days

This task requires division of multi-digit numbers in the context of changing units and so illustrates 5.NBT.6 and 5.MD.1. In addition, the conversion problem requires two steps since 2011 minutes needs to be converted first to hours and minutes and then to days, hours, and minutes.

Grade 5 Subject Mathematics Audience Type Student Publisher CPalms Created By cpalms.admin

LT Learners

In LT Learners, you will see all users you have access to throughout all communities. You can search by name to view a specific student. Per student, you can view enrollments along with their color-coded course progress and course grade. The 3-dot menu will bring you to the student's *Profile*, *Goals* and *Report Card & Activity*.

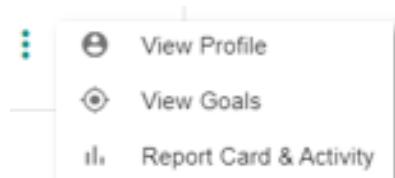


The screenshot shows the LT Learners interface. On the left, there is a sidebar with a 'Learner Filter text' input field containing 'j' and a list of users: 'Johnny.S1 Demo (demo.student.s1.450)', 'Johns Adree (Adree.Johns.450)', and 'Johnson Sean (sean.johnson.450)'. Below this is a navigation bar with buttons for '«', '‹', '1', '›', and '»'. The main area is titled 'Members' and lists course enrollments. Each entry includes a blue circular icon with a white target symbol, a course name, and a 3-dot menu. A callout box points to the 'Course Grade' for the 'Introduction to Education & Teaching' course, which is '72.00%(Developing)'. A progress bar below the grade shows a yellow segment. A green callout box with an arrow points to this progress bar, containing the text: 'Course Progress and Course Grade in color-coded circles. Hovering over the circle will show you the grade/progress'.

Course Enrollment	Course Grade
Demo Credentials	72.00%(Developing)
Blockchain Session with FocalPoint	
Introduction to Education & Teaching	72.00%(Developing)
GED Science Test Prep	

Viewing A Student's Profile, Goals and Report Card & Activity

In LT Learners and in the Members tab within a community, you'll see a 3-dot menu next to a student or course with the options *View Profile*, *View Goals*, *Report Card & Activity*.



Viewing A Student's Profile

A student's profile will show the student's *About Me, Credentials, Portfolio, Career and Notification Preferences*.

At the top of the profile, you can view the student's picture, first name, last name, and email. Here, you can impersonate a student. Impersonating the student will allow you to login as the student. Please note anything you do while impersonating a student will be logged as the student.

Member Information



First Name	Last Name	EMail
leona	demoteacher	leona.demoteacher@focalpointk12.net

Impersonate

About Me will show features a student

has filled out in his profile. Features → include strengths, weaknesses, interests, etc. Clicking + next to the feature will expand the student's answer.

ABOUT ME CREDENTIALS PORTFOLIO CAREER NOTIFICATION PREFERENCES

Strengths +

Weakness +

Credentials will show all credentials the student has earned if your district is → utilizing Blockchain Credentialing.

ABOUT ME CREDENTIALS PORTFOLIO CAREER NOTIFICATION PREFERENCES


Capstone Completion

Learning Objective 1:
Student earned this badge by completing the CTE capstone project.

on 08/27/2021
Status: Active

Portfolio will show all portfolio posts a student has created. The + will expand the post.

ABOUT ME CREDENTIALS PORTFOLIO CAREER NOTIFICATION PREFERENCES

REFLECTION FROM COMMUNITY SERVICE GHANA +

Today I Did This! +

Cambridge Literature Essay

Uploaded File: Cambridge Essay (2).docx
Download

Description:
 In the play Our Town, Thornton Wilder uses the character Stage Manager to guide the audience through the story being told in Grover's Corners, New Hampshire in 1901. In the beginning...

Career will show all career fields the student has filled out. The + will expand the career field.

ABOUT ME CREDENTIALS PORTFOLIO CAREER NOTIFICATION PREFERENCES

My Careers +

My Course Map +

Notification Preferences will show you all notification settings the student has chosen.

ABOUT ME CREDENTIALS PORTFOLIO CAREER NOTIFICATION PREFERENCES

Notification Settings

<input checked="" type="checkbox"/> Community Notification X	<input checked="" type="checkbox"/> Course Notification ✓	<input checked="" type="checkbox"/> Discussion Notification ✓
<input checked="" type="checkbox"/> Meeting Notification ✓	<input checked="" type="checkbox"/> Message Notification ✓	<input checked="" type="checkbox"/> Reply Notification X
<input checked="" type="checkbox"/> Student Classroom Notification X	<input checked="" type="checkbox"/> Training Assignee Notification X	<input checked="" type="checkbox"/> User Activity Notification X

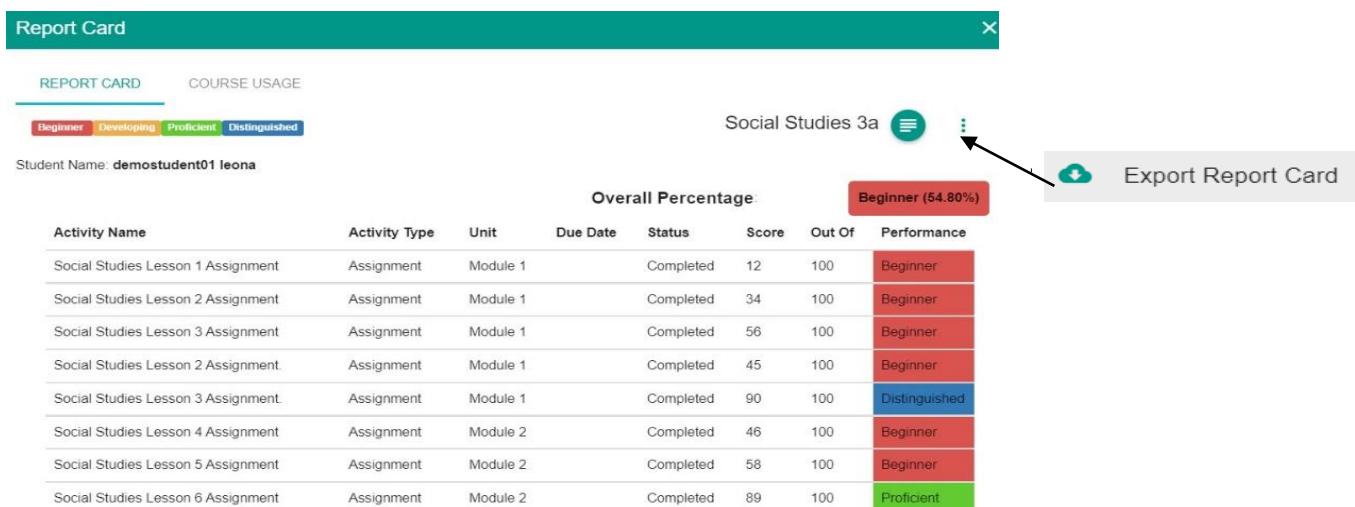
Viewing A Student's Goals

Students have the ability to create goals within their communities. Students can mark goals as completed or pending. To expand the goal, click the +.



Viewing A Student's Report Card & Activity

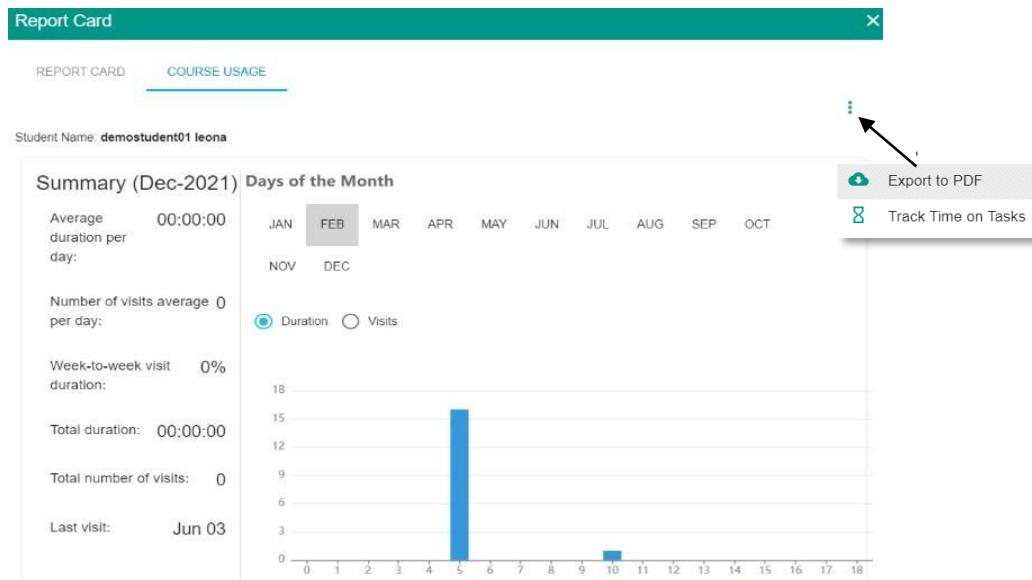
The Report Card will provide activity name, type, status, score, out of %, and performance band. If the teacher has given due dates, these dates will appear here as well. Additionally, the Report card will include the student's overall grade and overall performance band. Keep in mind performance bands and colors are customized.



Overall Percentage: Beginner (54.80%)

Activity Name	Activity Type	Unit	Due Date	Status	Score	Out Of	Performance
Social Studies Lesson 1 Assignment	Assignment	Module 1		Completed	12	100	Beginner
Social Studies Lesson 2 Assignment	Assignment	Module 1		Completed	34	100	Beginner
Social Studies Lesson 3 Assignment	Assignment	Module 1		Completed	56	100	Beginner
Social Studies Lesson 2 Assignment	Assignment	Module 1		Completed	45	100	Beginner
Social Studies Lesson 3 Assignment	Assignment	Module 1		Completed	90	100	Distinguished
Social Studies Lesson 4 Assignment	Assignment	Module 2		Completed	46	100	Beginner
Social Studies Lesson 5 Assignment	Assignment	Module 2		Completed	58	100	Beginner
Social Studies Lesson 6 Assignment	Assignment	Module 2		Completed	89	100	Proficient

The Course Usage will provide overall course usage and monthly course usage by duration or # of visits. The overall summary will include avg duration per day, number of visits average per day, week-to-week visit duration, total duration, total number of visits and last visit. The 3-dot menu will allow you to export to PDF or download the Time on Tasks excel. We covered this excel earlier in the guide



Summary (Dec-2021)

Average duration per day:	00:00:00
Number of visits average per day:	0
Week-to-week visit duration:	0%
Total duration:	00:00:00
Total number of visits:	0
Last visit:	Jun 03

Days of the Month

JAN FEB MAR APR MAY JUN JUL AUG SEP OCT
NOV DEC

Duration Visits

18
15
12
9
6
3
0

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

Resources

Resources are a repository of all tests, questions and content within LearningTree. You can view, create and modify resources within each tab.

Please note all resources will remain in these tabs. If you'd like to add them to your community, you'll need to navigate to your community's *Learning* tab and add the resource there.

Tests

All LearningTree, district and teacher created tests are housed in this tab. Here, you can view existing tests, create a new test or modify a test. Tests can be filtered by subject, grade, topic, standard, test type and created by. Once you have found a test you want to view, select this icon 3-dot menu icon located on the test box. Options will include printing, previewing and making a copy. When creating a test, questions can be filtered multiple ways, including grade, topic, standard, DOK, difficulty, item type, etc. Once a test is completed, a teacher can add it to a community under Learning Tree.

Arrows point from the following labels to specific areas of the interface:

- All provider and district-approved tests** points to the **District Tests** radio button.
- Tests you have authored** points to the **My Tests** radio button.
- Tests you have shared to the public** points to the **My District Shared** radio button.
- Tests you have shared to another user specifically** points to the **My Shared Tests** radio button.
- Tests shared specifically to you by another user** points to the **Tests Shared to me** radio button.

Filter Options (highlighted in green) points to the sidebar filter dropdowns.

Test details (can be customized if you make a copy) (highlighted in green) points to the **Test** table header.

Test table header details:

CCSS Gr. 03 Measurement and Data - Single Standard: Find Area on a Grid	Grade	Subject	Createdby	Type	Organization	Shared	Max Time	Max Attempts
2.RL.CS.4	Grade 2, Grade 3	ELA, Mathematics	Certica	Formative		Yes	60	1
2.RL.CS.5					2.RL.IKI.7	2.RL.KID.1	2.RL.KID.2	2.RL.KID.3
2.RL.CS.6							3.MD.C.6	

Standards attached to test (highlighted in green) points to the **Test** table header.

Test table header details:

CCSS Gr. 03 Measurement and Data - Single Standard: Find Areas of Compound Shapes	Createdby	Type	Organization	Shared	Max Time	Max Attempts
	Certica	Formative		Yes	60	1

Filter Options (highlighted in green) points to the sidebar filter dropdowns.

Test details (can be customized if you make a copy) (highlighted in green) points to the **Test** table header.

Test table header details:

CCSS Gr. 03 Measurement and Data - Single Standard: Find Area on a Grid	Grade	Subject	Createdby	Type	Organization	Shared	Max Time	Max Attempts
2.RL.CS.4	Grade 2, Grade 3	ELA, Mathematics	Certica	Formative		Yes	60	1
2.RL.CS.5					2.RL.IKI.7	2.RL.KID.1	2.RL.KID.2	2.RL.KID.3
2.RL.CS.6							3.MD.C.6	

Create a test from scratch (highlighted in green) points to the **+ Add New Test** button.

PREVIEW: launches the test for you to view

PRINT: prints the test with an option to include answers

MAKE A COPY: Copy test to make your own. Please refer below for more details

27

Creating a Test

To create a test, click on the '+Add New Test' Tab located at the top right-hand side of the *Tests* tab. Once you are done creating your test, click 'Save' in the top right-hand side.

+ Add New Test

Add/Edit Test

Details

Title: Please enter test name

Maximum Time(min): 80

No Time Limit:

Organization Share: No

Description: Please enter description

Performance Rubric: Customize the performance rubric grades

Save

Save test

TESTTYPE

Questions: Select the type of test – Test Prep, Diagnostic, Formative, or Summative

Number of questions you have added: 1

+ Find Questions

Question 1

TEACHER READS:

Read the question to yourself and select the best answer.
Three times the difference of a number and 4 is 6.

Which of the following equations matches the statement?
Grade: Grade 7 Subject: Mathematics

Remove: Remove a question you have added to your test

Usage: Number of tests the question has appeared in throughout tenant

Ordering

Question 1	SortOrder 1
Question 2	SortOrder 2

Drag and drop questions to rearrange order

View all questions you have added to your test

Adding Questions to a Test

To add questions to a test, click on **+ Find Questions** under Test type. Here, you can filter multiple ways and preview questions by clicking the 3-dot menu icon  next to each question. The  icon next to each question will allow you to add to the test. Once you have selected your question(s), click the **Continue & Save** button to navigate back to your test.

Questions
+ Find Questions
Continue & Save 

SEARCH
FOLDERS

SUBJECT
GRADE
TOPIC
STANDARD
ITEMSTYLE
DOK
PASSAGE
PROVIDER
PUBLISHER
BLOOMSLEVEL
DIFFICULTY
LANGUAGE
PRINTTYPE
ACCOMMODATIONS
LEXILES
FLESCHKINCAID
ITEMPARENT
CREATEDBY

District Questions My Questions My Shared Questions

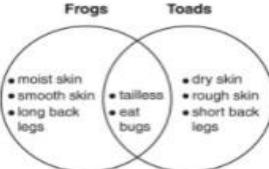
Enter text to search  Go Clear

Oldest First 

1 - 10 of 253630 items

Question

Read the Venn diagram.



Which words from the diagram tell one way frogs and toads are alike?

Grade	Subject	Provider	DOK	Item Style	Created By	Blooms Level	Difficulty
Grade 3	ELA	Certica Solutions	DOK-3	Multiple Choice, single correct response	OTI Package Loader Utility	Analyzing	3
Language		Publisher	Navigate Item Bank				
3.RI.CS.5							

Question

Check all of the sayings that tell people to be patient.

Grade	Subject	Provider	DOK	Item Style	Created By	Blooms Level
-------	---------	----------	-----	------------	------------	--------------

Modifying (Copying) a Test

To modify an existing test, you'll make a copy of it. Copying the test will allow you to edit the test details, performance rubric, questions, and question order.

To make a copy, click the 3-dot menu icon  next to the desired test and then choose 'Make a Copy' from the options.

District Tests My Tests My District Shared My Shared Tests Tests Shared to me

Enter text to search

1 2 3 4 5 6 7 8 9 10 ... 1 - 10 of 985 items

Test

Diagnostic Grade 8 ELA 2019-2020 8-5-19	Grade	Subject	Created by	Type	
Grade 8	ELA	vicky PFDAdmin		Formative	
8.RL.CSE.2	8.RL.CS.4	8.RL.CS.6	8.RL.KID.1	8.RL.KID.2	8.RL.KID.3

Organization Shared
Yes

Max Time
60

Max Attempts

Next, you'll name your new test and save. To edit, you'll find your test in District Tests or My Tests   . Click the

Test Details

Test Name: *

Please enter the new test name

Test Name is required

icon next to the test and then Edit from the options.

Follow the above section titled, 'Creating a Test' to review how you can edit the test. Once completed, click 'Save' at the top right.

Tests

Add/Edit Test

Share Save Print

Details

Title: 8th Grade Diagnostic

Maximum Time(min): 60

No Time Limit:

Organization Share: No

Description: 2019-2020 - Inspect TN Grade 8 ELA Interim Orange 2019-2020 Paper Allowable

Performance Rubric

Formative X

TESTTYPE

Assessment Section

Diagnostic Grade 8 ELA 2019-2020 8-5-19

Questions

Question 1

Which details from the text best indicate that Samuel and Catherine are generous toward their new community? Select two options.

Grade	Subject
Grade 8	DOK
Standard	DOK-2
S.RL.KID.1	

Remove Usage

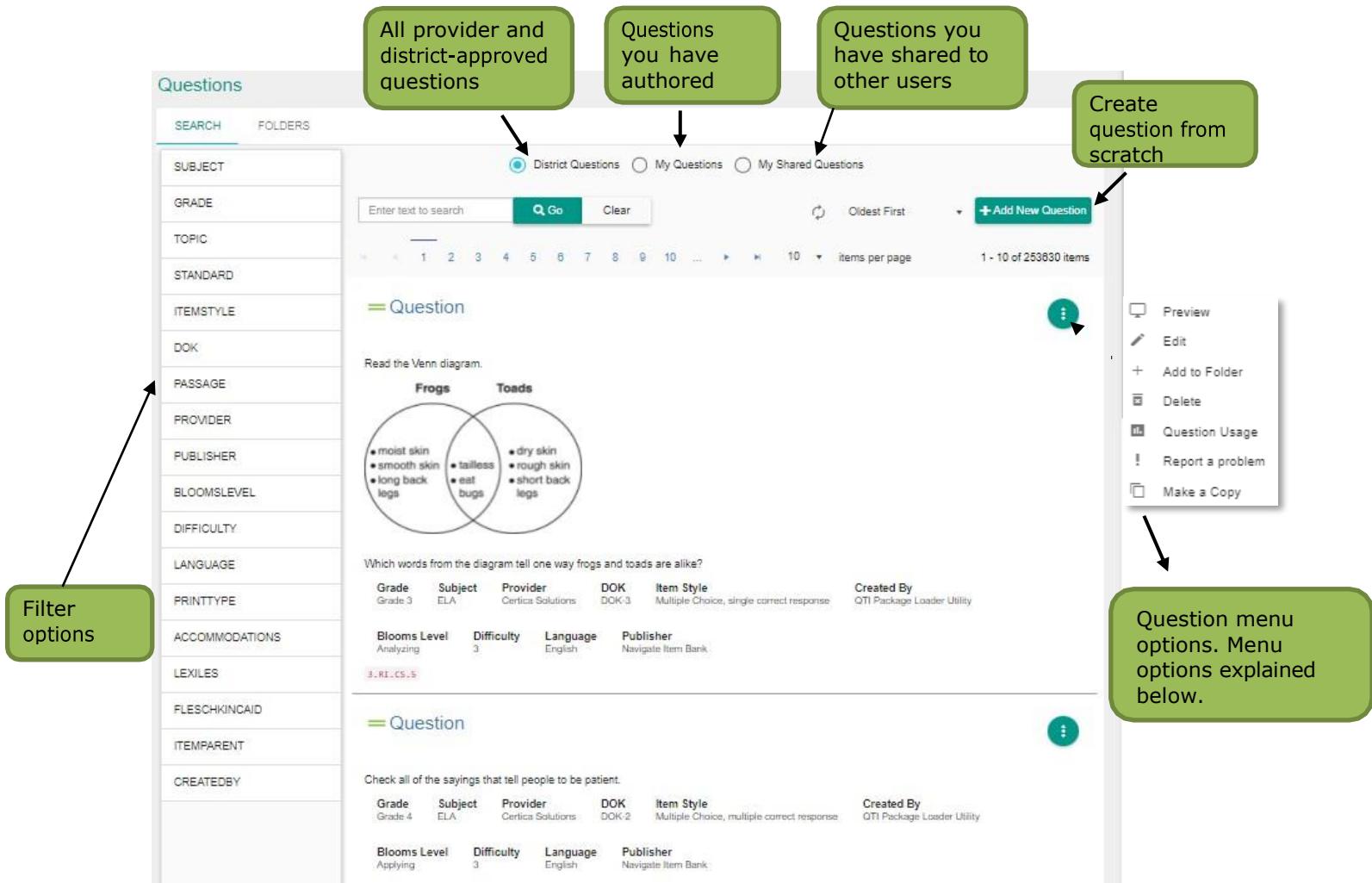
Find Questions

Ordering

Question 1	SortOrder 1
Question 2	SortOrder 2
Question 3	SortOrder 3

Questions

All LearningTree, district and teacher created questions are housed in this tab. Here, you can view existing questions, create a new question, or modify a question. Questions can be filtered by subject, grade, topic, standard, Item Style, DOK, Lexile, etc.



The screenshot shows the 'Questions' tab in the LearningTree interface. On the left is a sidebar with various filter options: SUBJECT, GRADE, TOPIC, STANDARD, ITEMSTYLE, DOK, PASSAGE, PROVIDER, PUBLISHER, BLOOMSLEVEL, DIFFICULTY, LANGUAGE, PRINTTYPE, ACCOMMODATIONS, LEXILES, FLESCHKINCAID, ITEM PARENT, and CREATEDBY. The main area shows a search bar with 'District Questions' selected, and a list of 253630 items. Each item has a 'More' button (three dots) and a context menu. The menu includes: Preview, Edit, Add to Folder, Delete, Question Usage, Report a problem, and Make a Copy. A green box labeled 'Filter options' points to the sidebar. Three green boxes at the top point to 'All provider and district-approved questions', 'Questions you have authored', and 'Questions you have shared to other users'. A green box on the right points to the 'Create question from scratch' button in the top right corner.

Question Menu Options:

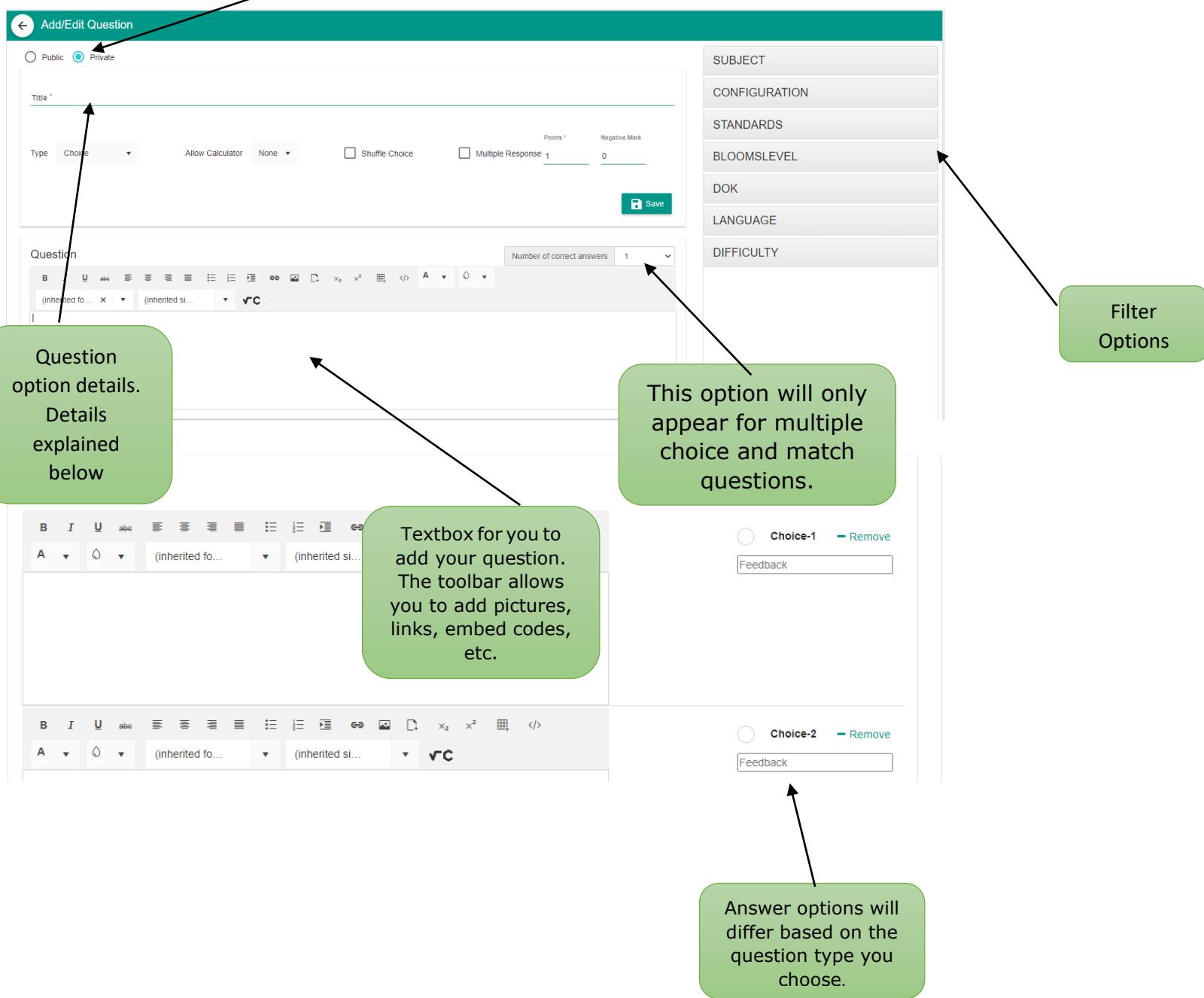
- **Preview:** launches the question for you to view
- **Edit:** This will allow you to edit the question, answer choices, etc.
 - Will only appear on questions you created or copied
- **Add to Folder:** Add to a folder you created or was shared with you. Folders help you organize your questions.
- **Delete:** This will allow you to delete the question from LearningTree
 - Will only appear for questions you created or copied.
- **Question Usage:** Number of tests the question has appeared in throughout tenant
- **Report a Problem:** Report an issue with the question to LearningTree
- **Make a Copy:** Copy question to make your own. Please refer below for more details

Creating a Question

To create a question, click  in located at the top right-hand side of the *Questions* tab. Once

you are done creating your question, click .

Public: will allow others to use the question. **Private:** will make the question only viewable by you



The screenshot shows the 'Add/Edit Question' interface with the following elements:

- Top Bar:** 'Add/Edit Question' button, 'Public' (radio button), 'Private' (radio button, selected), 'Save' button.
- Question Type:** 'Choice' (radio button), 'Allow Calculator' (dropdown: 'None'), 'Shuffle Choice' (checkbox), 'Multiple Response' (checkbox), 'Points' (input: 1), 'Negative Mark' (input: 0).
- Question Text:** Textarea with rich text editor toolbar.
- Question Points:** 'Number of correct answers' dropdown (set to 1).
- Right Sidebar:** 'SUBJECT', 'CONFIGURATION', 'STANDARDS', 'BLOOMSLEVEL', 'DOK', 'LANGUAGE', 'DIFFICULTY'.
- Question Options:** 'Choice-1' (radio button), 'Remove' (button), 'Feedback' (text input).
- Answer Options:** 'Choice-2' (radio button), 'Remove' (button), 'Feedback' (text input).
- Annotations:**
 - Question option details.** Details explained below
 - Textbox for you to add your question.** The toolbar allows you to add pictures, links, embed codes, etc.
 - This option will only appear for multiple choice and match questions.**
 - Filter Options**
 - Answer options will differ based on the question type you choose.**

Question Option Details:

- **Type:** Question type options are Extended Text, EBSR, Fill in the blank, Match, and Order
- **Allow Calculator:** Scientific, basic or no calculator options
- **Shuffle Choice:** If turned on, the question answers will be randomized
 - Not available for written response type questions
- **Multiple Response:** If turned on, the question can have multiple answer options
- **Points:** The point value you'd like a student to receive for a correct response
- **Negative Mark:** The point value you'd like to be taken away from student if incorrect answer
 - Leave as 0 if you don't want to include negative marks

Public Private

Title *

Type **Choice** Allow Calculator None Shuffle Choice Multiple Response Points * 1 Negative Mark 0

 Save

Ques

Number of correct answers 1

B 

(inherited fo...  (inherited si... 

 C

Modifying (Copying) a Question

To modify an existing question, you'll make a copy of it. Copying the question will allow you to edit the details, answer options, question content, etc. You can only copy questions you have authored.

To make a copy, click the 3-dot menu icon  next to the desired question and then choose 'Make a Copy' from the options. Next, find your question under 'My Questions' and click the 3-dot menu icon  and then 'Edit.'

Editing the new copied question will be the same as editing a new question. Please refer to the above section for more details.



-  Preview
-  Edit
-  Add to Folder
-  Delete
-  Question Usage
-  Report a problem
-  Make a Copy

Content

The *Content* tab houses all Open Educational Resources (OERs), district and teacher created resources. Here, you can view existing resources and create new resources.

SEARCH FOLDERS

SUBJECT

GRADE

STANDARD

PUBLISHER

PROVIDER

AVERAGING

RESOURCE TYPE

MEDIA TYPE

DOK

COLLECTIONS

PUBLISH STATUS

TOPIC

All provider and district-approved resources

Resources you have authored

Resources you have shared to other users

Create resource from scratch

District Resources My Resources My Shared Resources

Enter text to search Go Clear

Newest First

1 2 3 4 5 6 7 8 9 10 ... 11 12 13 14 15 16 17 18 19 20 ... 100 items per page 1 - 10 of 126810 items

Reverse Engineering Project  

TeachEngineering Abstract: Student pairs reverse engineer objects of their choice, learning what it takes to be an engineer. Groups each make a proposal, create a team work contract, use tools to disassemble a device, and sketch and document their full understanding of how it works. They compile what they learned into a manual and write-up that summarizes the object's purpose, bill of materials and operation procedure with orthographic and isometric sketches. Then they apply some of the steps of the engineering design process to come up with ideas for how the product or device could be improved for the benefit of the end user, manufacturer and/or environment. They describe and sketch their ideas for re-imagined designs (no prototyping or testing is done). To conclude, teams compile full reports and then recap their reverse engineering projects and investigation discoveries in brief class presentations. A PowerPoint® presentation, written report and oral presentation rubrics, and peer evaluation form are provided.

Grade: Grades 9-12  Subject: Science Audience Type: Student Publisher: OER Commons Created By: OER Commons

Repairing Broken Bones  

Overall average rating given by other teachers

Content options: Preview resource or add to a folder. Folders allow you to save and organize resources.

Add New Resources

To create a new resource, click **+ Add New Resource** in the top right-hand side of the *Content* tab. Here, you can add external resources and share across the tenant.

Public: Will allow others to use the resource. Private: Will make the questions only viewable by you.

Save Resource

Resource description/instructions

Resource Tags that will be seen on resource for others to view while searching

Paste URL if you created a URL resource

AUDIENCE TYPE

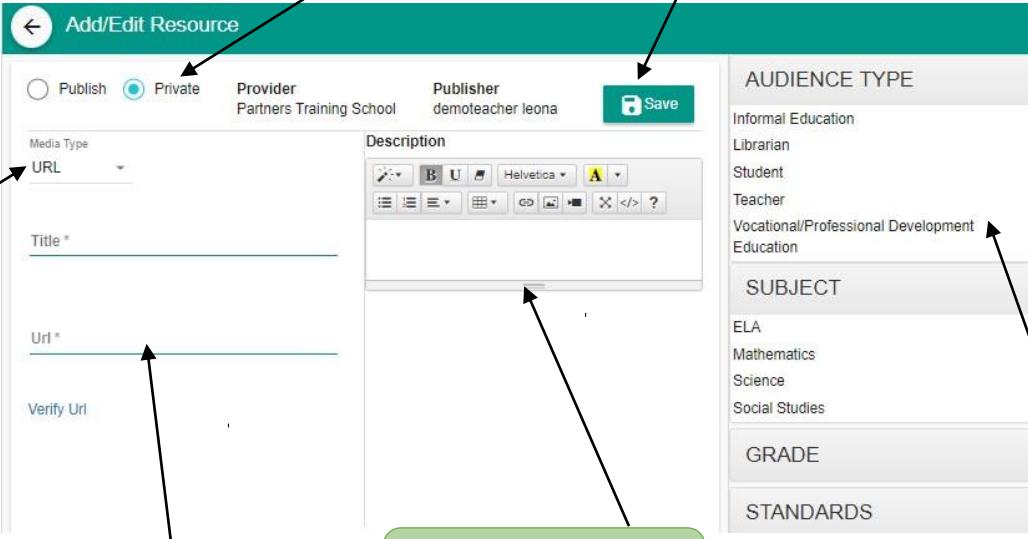
- Informal Education
- Librarian
- Student
- Teacher
- Vocational/Professional Development
- Education

SUBJECT

- ELA
- Mathematics
- Science
- Social Studies

GRADE

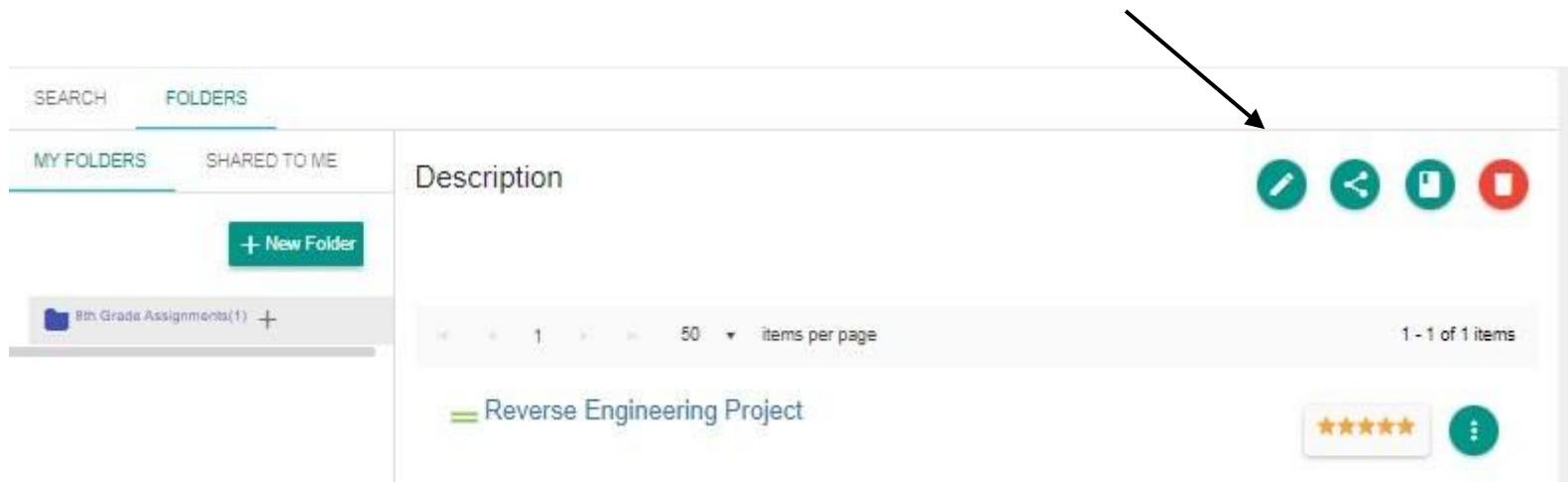
STANDARDS



TIP: Adding Resources here allows you to share to the public and Students can view in Resources. Adding an Activity in a community will only house with in the community.

Folders

Throughout the *Resources* tab, you'll see a *Folders* tab. When you are viewing resources, you can save questions or content in a folder. Folders can be private or shared to others. For each folder, you can save, share to specific users, publish as collection for all to view, or delete.

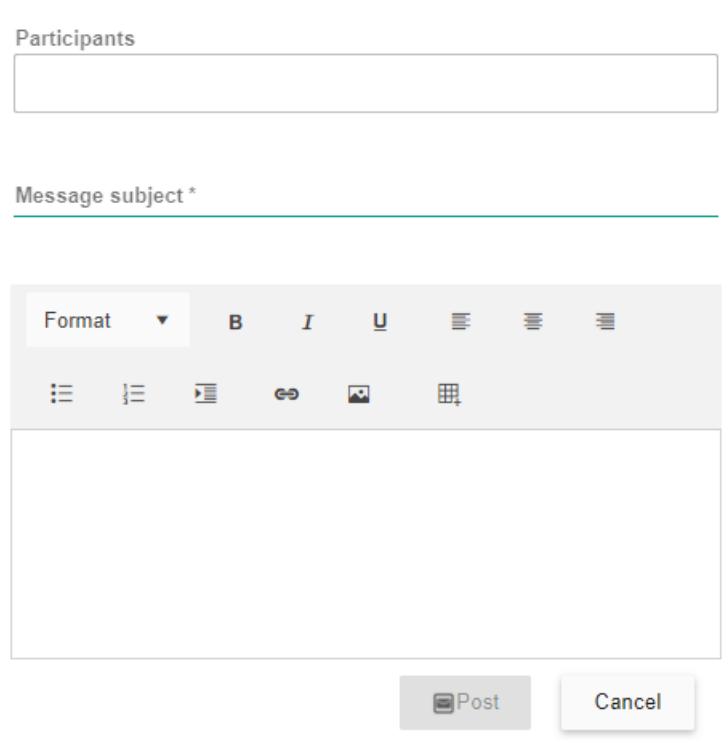


The screenshot shows the 'Folders' tab in the 'Resources' section. At the top, there are tabs for 'SEARCH' and 'FOLDERS'. Below that, there are two sub-tabs: 'MY FOLDERS' and 'SHARED TO ME'. A green button labeled '+ New Folder' is visible. On the left, there's a sidebar with a folder icon and the text '8th Grade Assignments (1)'. The main area shows a table with a single item: 'Reverse Engineering Project'. The table includes columns for 'Description' (containing 'Reverse Engineering Project'), 'Items per page' (set to 50), and a footer showing '1 - 1 of 1 items'. To the right of the table are four circular icons: a pencil, a share symbol, a download icon, and a delete icon. Below the table is a five-star rating and a three-dot menu icon.

Messages

As a teacher, you're able to message any student you have access to, other teachers at your school, and your school admin.

To compose a new message, click the  icon. You can search the username and then select from the dropdown box. There is no max for users you can add to your message. Once you are done adding users, type your subject and body of the message. Once you're

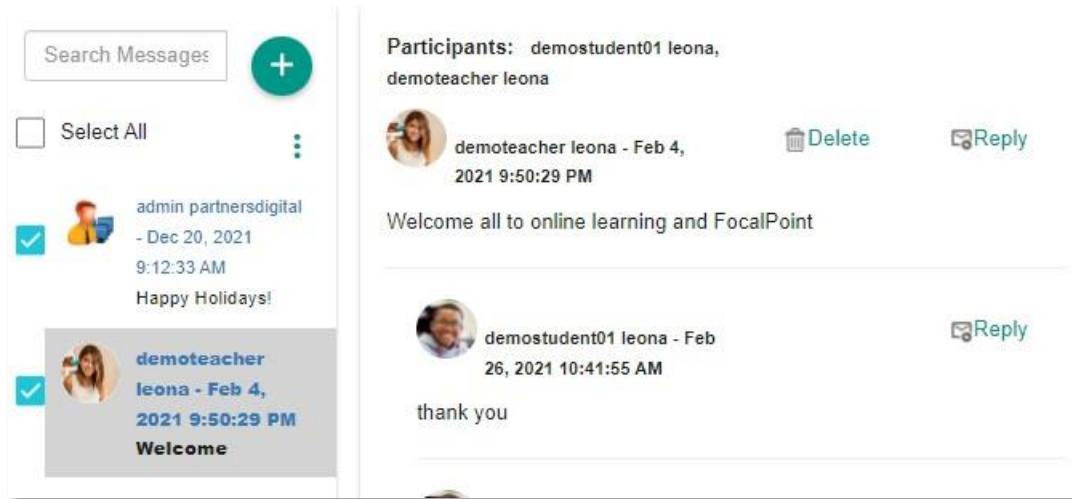


The screenshot shows the message composition interface. At the top, there's a 'Participants' field with a placeholder 'Search for users'. Below it is a 'Message subject*' field. A rich text editor toolbar is shown, featuring buttons for 'Format' (with a dropdown arrow), bold (B), italic (I), underline (U), and other text styling options. At the bottom of the interface are two buttons: 'Post' on the left and 'Cancel' on the right.

ready to send, click 'Post' at the bottom right.

On the left side of the *Messages* tab, you can view all sent and received messages. Clicking anywhere on the message tab will allow you to view the message, view replies, and reply. You can delete a message by opening the message and clicking 'Delete.'

You can check on multiple messages and then select the 3-dot menu icon  to mark all as read or unread.



Participants: demostudent01 leona, demoteacher leona

Select All 

 admin partnersdigital - Dec 20, 2021 9:12:33 AM Happy Holidays!

 demoteacher leona - Feb 4, 2021 9:50:29 PM Welcome

 demoteacher leona - Feb 4, 2021 9:50:29 PM Welcome all to online learning and FocalPoint

 demostudent01 leona - Feb 26, 2021 10:41:55 AM thank you

 Delete 

 Reply

Meetings

In the *Meetings* tab, you'll see a complete list of all future and completed meetings throughout your communities. You can host, edit, and pull a meeting report from here by clicking the 3-dot menu icon  next to the meeting details.

You can also add meetings here by click on 'Add New Meeting' in the upper-righthand side.

Once you have provided meeting details and saved, click on the 3-dot menu icon  next to the meeting to Manage Invitees. Here, you can add users throughout all communities.



My Meetings

Meetings 

Topic:	Agenda:	Number:	Password:	Start Time:	End Time:	Status
Introductions	Quick introductions of teacher and classmates	98676613951	U229N	08/12/2021 10:35:AM	08/12/2021 10:40:AM	Completed 
Introduction to Education & Teaching Meet & Greet	Join to meet your teacher and classmates!	89606101351	XQFXC	12/22/2021 1:25:PM	12/22/2021 2:25:PM	NotStarted 
Meet & Greet		87049676824	T8W5X	12/30/2021 6:30:AM	12/30/2021 7:30:AM	NotStarted 

Host
Edit
Manage Invitees
Delete

Help

The *Help* tab will launch you to our help center. The direct link for Learning Tree resources can be found [here](#).